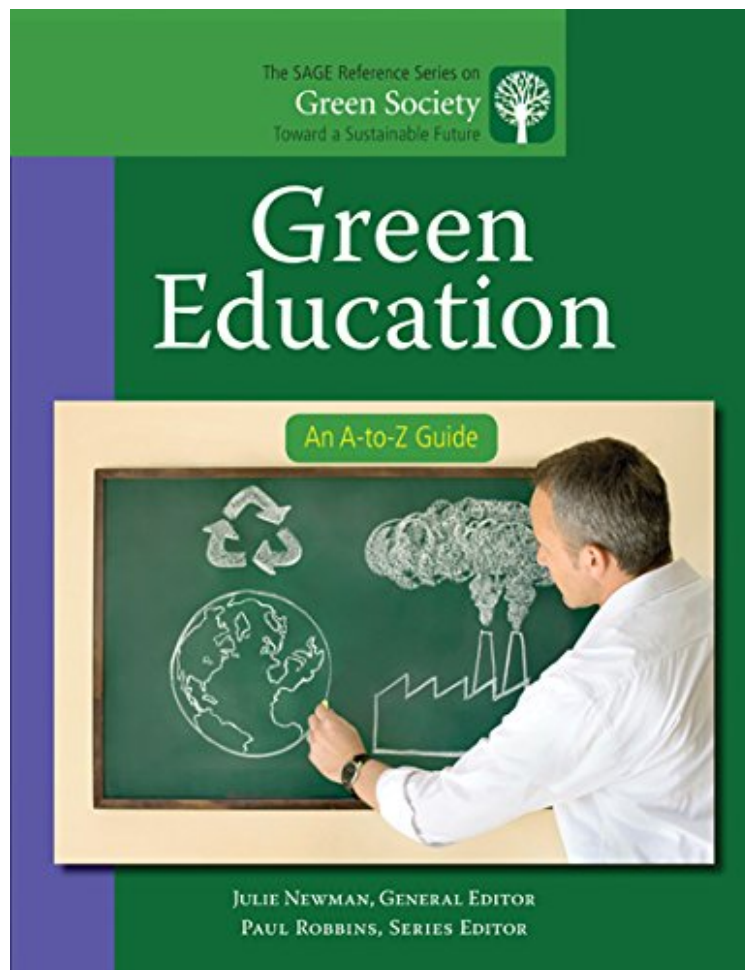


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Green Education: An A-to-Z Guide (The SAGE Reference Series on Green Society: Toward a Sustainable Future-Series Editor: Paul Robbins)

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From SAGE Publications, Inc : Green Education: An A-to-Z Guide (The SAGE Reference Series on Green Society: Toward a Sustainable Future-Series Editor: Paul Robbins) before purchasing it in order to gauge whether or not it would be worth my time, and all praised Green Education: An A-to-Z Guide (The SAGE Reference Series on Green Society: Toward a Sustainable Future-Series Editor: Paul Robbins):

Green Education: An A-to-Z Guide explores the environmental movement's proliferation in the field of education, from elementary school classroom efforts to the university curriculum to building sustainable campuses. Focusing on

the critical role of education in building a sustainable future, approximately 150 signed entries, written by scholars and experts in a variety of disciplines, examine school and college courses in green education, the structures of educational institutions, the challenges of reducing their ecological footprint, administrative policies, green campus organizations, and student and faculty participation.

This should be a useful set of publications on a timely topic . --CHOICE (12/15/2010)""This should be a useful set of publications on a timely topic...."--CHOICE (12/15/2010)-This should be a useful set of publications on a timely topic....---CHOICE (12/15/2010) ldquo;This should be a useful set of publications on a timely topichellip;.rdquo; (CHOICE 2010-12-15)About the AuthorJulie Newman, Ph.D., has worked in the field of sustainable development and campus sustainability since 1993. In 2004, Julie was recruited to be the founding Director of the Office of Sustainability for Yale University. At Yale, Julie also holds a lecturer appointment with the Yale School of Forestry and Environmental Studies where she teaches an undergraduate course entitled ndash; Sustainability: From theory to practice in institutions. In 1997, Julie assisted with the establishment of the longest-standing sustainability office in the country at the University of New Hampshire, Office of Sustainability Programs (OSP). Prior to her work with the OSP she worked for University Leaders for a Sustainable Future (ULSF) overseeing the development of the Environmental Literacy Institute. In addition to her work on campus, Julie has taken a leadership role in bringing together peer institutions both regionally and internationally. In 2004 Julie co-founded the Northeast Campus Sustainability Consortium established to advance education and action for sustainable development on university campuses in the northeast and maritime region. She also co-coordinates a sustainability working group of the International Alliance of Research Universities [IARU] as well as a Sustainability Working Group for the Council of Ivy Presidents. Julie has worked internationally on issues of sustainable development as a Peace Corps volunteer in Guatemala and subsequently collaborating and consulting with universities in Europe, China, Japan and Australia. Her research has focused on the role of decision-making processes and organizational behavior in institutionalizing sustainability into higher education. Julie lectures and consults for universities both nationally and internationally, participates on a variety of boards and advisory committees and has contributed to a series of edited books and peer reviewed journals. Julie holds a BS in Natural Resource Policy and Management from the University of Michigan; an MS in Environmental Policy and Biology from Tufts University; and a Ph.D. in Natural Resources and Environmental Studies from the University of New Hampshire.